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Teacher's Guide

American Collegiate Academy

Columbus to the Colonies

Time Needed:

Materials Needed:

Student worksheets
Map projection master
Projector

Copy Instructions:

Reading (~ Map Activity ~
pages; class set) Review ~
page; class set)

Learning Objectives.

 Students will be able to:

- Explain the three main reasons behind European exploration/colonization in North America: economics, religion, and glory.
- Explain the impact of European colonization on Native Americans.
- Describe the source of labor for the development of the colonial settlements.
- Analyze a map of the triangle trade route.

STEP BY STEP

- ANTICIPATE** by asking students to think why people explore new places, why they move somewhere new. Give students a moment to think, then randomly call on students to share what they came up with.
- DISTRIBUTE** the reading pages to the class.
- READ** the reading pages with the class. Pause after the first two paragraphs and ask students if the three G's (Gold, God, Glory) align with any of their ideas from their brainstorming.
- DISTRIBUTE** the map activity to the class.
- READ** the paragraphs on the first activity page with the class.
- PROJECT** the Map Projection Master. Trace the path of the triangle trade route starting with England and following the darker, main route until you get back to England. Explain that this round trip could take as much as a year to complete.
- EXPLAIN** the idea of the middle passage to the students. Ships leaving Africa were filled with people captured for the slave trade. The Africans were either *tight packed* (as many humans placed on board as possible, with the expectation of higher casualties) or *loose packed* (more room for each person in the hopes of more making it to their destination alive).
- ASSIGN** the rest of the map activity. Students may work individually or in pairs.
- DISCUSS** the map activities and use the projected map to help review the answers to the Captain's Log.
- DISTRIBUTE** the review worksheet to the class.
- ASSIGN** the worksheet, addressing any questions as needed.
- CLOSE** by giving each student a strip of paper. Ask students to imagine they are writing a front-page headline about colonists coming to the New World. What would their headline say? Have them write it on the strip of paper, share, and use it as a ticket out of class.

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